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Discrimination in Elite Public Schools *Civil Rights, U.S.A.: Public Schools, Cities in the North and West, 1962*
Lodge of the Double-headed Eagle (c) **An Inductive and Practical Treatise on Bookkeeping by Single and Double Entry** **An Inductive and Practical Treatise on Book-keeping by Single and Double Entry** An Inductive and Practical Treatise on Book-Keeping by Single and Double Entry, designed for Commercial Institutes ... Also, a set of steamboat books, etc *A Survey of the Public Schools of the Philippines* **The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards** **Book-keeping, by Single and Double Entry, for Schools and Academies** *Something Better for Our Children* *Double-shift Schooling* *Abstract of the Massachusetts School Returns, for ...* **Report of the Board of Trustees of Public Schools of the City of Washington** *North Carolina Public Schools* **Circular** *Votes & Proceedings* **Library of Congress Subject Headings** A Quarter Century of Public School Development Hearings on Education Reform *Access Denied: How Internet Filters Impact Student Learning in High Schools* Annual Report of the Controllers of the Public Schools of the City and County of Philadelphia **A-E** *Politics, Language, and Culture* *School Life* **Legal Provisions Respecting the Examination and Licensing of Teachers** *Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association* **Official Report** **Puerto Rico** *National Center for Education Statistics, National Assessment of Educational Progress, and Territorial Assistance* **Monthly Labor Review** *Survey of the St. Louis Public Schools* School Architecture **Paul Diederich and the Progressive American High School** Hearings ...Annual Report of the Board of Trustees of the Public Schools of the City of Washington **Juvenile Delinquency** *Investigation of Communist Propaganda* Survey of the St. Louis Public Schools **Drawing in Public Schools: the Present Relation of Art to Education in the United States** *10 Strategies for Doubling Student Performance*

Survey of the St. Louis Public Schools Aug 24 2019

National Center for Education Statistics, National Assessment of Educational Progress, and Territorial Assistance
Jun 02 2020

Circular Aug 17 2021

Survey of the St. Louis Public Schools Mar 31 2020

...Annual Report of the Board of Trustees of the Public Schools of the City of Washington Nov 27 2019

Drawing in Public Schools: the Present Relation of Art to Education in the United States Jul 24 2019

Lodge of the Double-headed Eagle (c) Aug 29 2022

Politics, Language, and Culture Dec 09 2020 Politics, language, and culture are three powerful forces affecting urban school reform. This book looks at their effects through the eyes of teachers and administrators living reform at the school level. It also draws on history and on recent research on literacy and leadership to offer alternative strategies for school reform.

A Survey of the Public Schools of the Philippines Apr 24 2022

Investigation of Communist Propaganda Sep 25 2019

Abstract of the Massachusetts School Returns, for ... Nov 19 2021

Monthly Labor Review May 02 2020 Publishes in-depth articles on labor subjects, current labor statistics, information about current labor contracts, and book reviews.

Hearings on Education Reform Apr 12 2021

Official Report Aug 05 2020

An Inductive and Practical Treatise on Book-keeping by Single and Double Entry Jun 26 2022

Puerto Rico Jul 04 2020

10 Strategies for Doubling Student Performance Jun 22 2019 [header tag]Research-based strategies for turning around low-performing schools! With case studies and tools, this companion book to Doubling Student Performance expands on ten research-based strategies for driving significant, measurable gains in student achievement.

Library of Congress Subject Headings Jun 14 2021

Discrimination in Elite Public Schools Oct 31 2022 This book examines the Buffalo Public Schools and their admissions process following a civil rights complaint filed by parents and community leaders. The authors offer

research-based recommendations for reducing barriers to enrollment and for creating competitive admissions choice systems that will allow all students access to important educational opportunities.

Hearings Dec 29 2019

The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards Mar 24 2022 This book offers a research and comparison-driven look at the school-to-prison pipeline, its racial dynamics, the connections to mass incarceration, and our flawed educational climate—and suggests practical remedies for change. • Provides readers with an understanding of the realities of the school-to-prison pipeline—its history, development, and racialized context and meaning—as well as the continued significance of race and other socially differentiating factors in shaping public policy and everyday decisions regarding "deviance," "discipline," and social control • Examines the under-explored dynamic that places a predominantly white teaching staff in schools that are predominantly schools of color, and considers the roles that stereotypes and cultural conflicts play in the labeling of students • Suggests viable options for action towards dismantling the institutionalized racism revealed by the school-to-prison pipeline via both policy reforms and transformational alternatives • Presents information relevant to a range of college courses, such as education, sociology of deviance, sociology of education, youth studies, legal studies, criminal justice, and racial/ethnic studies

Juvenile Delinquency Oct 26 2019 "This textbook is an excellent tool that explores issues impacting juvenile delinquency, theories, system response, community interventions, and effective programs to help reduce delinquency." —Robbin Day Brooks, MSW, CPP, Arizona State University's School of Criminology & Criminal Justice *Juvenile Delinquency: Pathways and Prevention* explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/mallett.

Report of the Board of Trustees of Public Schools of the City of Washington Oct 19 2021

Annual Report of the Controllers of the Public Schools of the City and County of Philadelphia Feb 08 2021

Votes & Proceedings Jul 16 2021

School Architecture Feb 29 2020

Civil Rights, U.S.A.: Public Schools, Cities in the North and West, 1962 Sep 29 2022

Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association Sep 05 2020

An Inductive and Practical Treatise on Book-Keeping by Single and Double Entry, designed for Commercial Institutes ... Also, a set of steamboat books, etc May 26 2022

Book-keeping, by Single and Double Entry, for Schools and Academies Feb 20 2022

Something Better for Our Children Jan 22 2022 First published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

An Inductive and Practical Treatise on Bookkeeping by Single and Double Entry Jul 28 2022

A-E Jan 10 2021

Double-shift Schooling Dec 21 2021 In a double-shift system, which aims primarily to extend access and minimize unit costs, schools cater to two entirely separate groups of pupils during a school day. The first group of pupils usually attends school from early morning until mid-day, and the second group usually attends from mid-day to late afternoon. Each group uses the same buildings, equipment, and other facilities. In some systems the two groups are taught by the same teachers, but in other systems they are taught by different ones. Some education authorities extend this model into a triple-shift system. A few education authorities operate quadruple shifts, but these systems usually have overlapping rather than end-on shifts. This book also discusses single shifts. It analyzes the advantages and disadvantages of different types of arrangements as practiced in a wide range of countries. Its main focus, however, is on double shifts. (DFR)

A Quarter Century of Public School Development May 14 2021

Access Denied: How Internet Filters Impact Student Learning in High Schools Mar 12 2021

Paul Diederich and the Progressive American High School Jan 28 2020 Paul Diederich worked in five new organizations dedicated to transforming American schools: the Ohio State University lab school, the Eight Year Study, a Harvard institute to revamp English language instruction, the University of Chicago's Board of Examiners, and the Educational Testing Service. Throughout his career he wrote critiques of American high schools and set

forth many proposals to make them more flexible without sacrificing academic excellence. This anthology resurrects 14 Diederich essays, eight of them never before published. The scope ranges from visions of social justice to the details of the daily schedule. Like his heroes Benjamin Franklin and Thomas Jefferson, he combined a passion for utopian speculation with a fascination for practical problems, a combination that is rare in the world of school reform today.

Legal Provisions Respecting the Examination and Licensing of Teachers Oct 07 2020

School Life Nov 07 2020

North Carolina Public Schools Sep 17 2021

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