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Leadership *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* *Schools Where Teachers Lead* **Die Kunst, ein guter Trainer zu sein** **Preparing Quality Teachers** *Stewardship as Teacher Leadership* *A Guide to Effective School Leadership Theories* European Perspectives on Professional Development in Teacher Education **Educational Leadership and Organizational Management** **A Practical Guide for Medical Teachers E-Book** *Teachership* *Learning to Be Teacher Leaders* **Emotional Intelligence for Students, Parents, Teachers and School Leaders** **Teaching in Post-Compulsory Education** **The 6 Keys to Teacher Engagement** *Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders* **Innovations in Educational Leadership and Continuous Teachers' Professional Development** **Leadership** **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** *Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications* *Contemporary Approaches to Dissertation Development and Research Methods* **Leadership, 5E : Theory And Practice** *The Role of Language Teacher Associations in Professional Development* *Teaching Leaders to Lead Teachers* *Creativity: A Handbook For Teachers* **Teacher Education: Concepts, Methodologies, Tools, and Applications** *Lead with Me* **Democracy and Social Justice Education in the Information Age** **Innovation in the Schoolhouse** **Data Leadership for K-12 Schools in a Time of Accountability** *Artificial Intelligence, Human Agency and the Educational Leader* *Social Work Leadership and Management* **The Wiley Handbook of Educational Supervision** **Handbook of Research on Multidisciplinary Perspectives on Managerial and Leadership Psychology** *The Bloomsbury Handbook of Gender and Educational Leadership and Management* **Introduction to Leadership Technology and Its Impact on Educational Leadership: Innovation and Change** **Pedagogical Supervision** **Leadership Case Studies in Education** *The Joy of Coaching*

Stewardship as Teacher Leadership May 31 2022 The term “teacher leadership” is not without its problems, since some interpret it to have both corporate and hierarchical implications. *Stewardship as Teacher Leadership: Portraits from the Profession* discusses the impact of changing that language to stewardship, a term that is more inclusive, more professional, and more morally-based. At a time when the work of teachers is critiqued and denigrated, the concept of stewardship within the profession better supports the efforts of all teachers, but particularly early career teachers. Stewards have the best interests of the profession at the forefront of their actions. Through the “portraits” of a variety of teachers, readers of *Stewardship as Teacher Leadership* will engage with and recognize how teachers are stewards as they make intentional and deliberate choices in their daily work that have lasting impacts on their relationships with colleagues, their school programs, and the profession in a multiplicity of ways that traditional teacher leadership models often miss. Perfect for courses in: *Foundations of Education | Introduction to Teaching | Student Teaching Seminars | Teacher Leadership | Educational Leadership*

Introduction to Leadership Oct 31 2019 Grounded in leadership theory and the latest research, the highly practical Fourth Edition includes a new chapter on how leaders can embrace diversity and inclusion, as well as new material on the dark side of leadership. The text is organized around key leader responsibilities such as creating a vision, establishing a constructive climate and overcoming obstacles. Three interactive components in every chapter - self-assessment questionnaires, observational exercises and reflection and action worksheets - get readers actively involved in applying leadership concepts to their own lives.

Emotional Intelligence for Students, Parents, Teachers and School Leaders Oct 24 2021 This book heightens readers’ awareness of the importance of emotional intelligence and how it impacts our lives. It inspires parents, teachers and school leaders to learn more about emotional intelligence as a process of self-improvement, relational skills, and to help our students to develop emotional intelligence from an early stage of their lives. There are four parts in the book. Part 1 explains the importance of emotional intelligence in every aspect of our lives. It presents models and theories of emotional intelligence and explains how our emotions control our mind, body and spirit. Part 2 gives insights into how emotions play a significant role in our relationships with others. Part 3 takes the reader from family to the workplace and highlights the importance of becoming more aware of our emotions at work and how we relate to others. Part 4 emphasises the importance of helping our students to develop essential emotional intelligence to face this increasingly complex and challenging world.

A Practical Guide for Medical Teachers E-Book Jan 27 2022 This Fourth Edition of the highly praised *Practical Guide for Medical Teachers* provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance. *Practical Guide for Medical Teachers* charts the steady rise of global interest in medical education in a concise format. This is a highly practical book with useful “Tips” throughout the text. The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters: The hidden curriculum; Team based learning; Patient safety; Assessment of attitudes and professionalism; Medical education leadership; Medical education research; and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers.

Teachership Dec 26 2021 This is a book on the art of teacher leadership. Teachers are leaders who influence teaching and learning outcomes in a school environment. The work of teaching assumes a complex and intricate nature, expanding to cover the art of knowledge and social value transference. In this text the identity of teachers covers the professional approach to teaching within the framework of leadership for learning, hence expatiating the conception of teachership to include meaningfulness and socio-moral domains. Teachership is examined with the lenses of professional citizenship as in corporate belonging to such as a worthwhile group of professionals whose purpose-driven calling is to educate society, meaningfully and morally. This is aside from cognitive development of children. As teachers they are encouraged to show leadership acumen that demands aptness in getting favourable results, and showing the ability to be resourceful, entrepreneurship in solving classroom needs. Teachership in this case is examined as a spiritual endeavour, with a socio-moral commitment, that culminate a ‘higher’ calling. It is framed in spirituality, integrity, and authenticity Therefore this text shows how teachership commands spirituality, purposefulness, and the need for high moralization. Teachership calls for moral reasoning behind all decisions that affect educational outlooks in any society. It is a must read for any serious career choice of being a teacher.

A Guide to Effective School Leadership Theories Apr 29 2022 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies. Bridging the gap between the academic and practical world, *A Guide to Effective School Leadership Theories* provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application. Demonstrating the advantages and drawbacks of each theory, readers are encouraged to discover the most appropriate strategy, or combination of strategies, that will best enable their school to achieve positive results. Each Chapter Includes: Introductory vignettes grounding the leadership theory in practice Discussion of the history, development, and utility of the strategy Research findings for further exploration of the theory End-of-chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role. Providing a focused, up-to-date introduction to the current themes and dimensions of educational leadership, *A Guide to Effective School Leadership Theories* presents all the tools necessary to analyze and implement effective leadership in readers’ own settings.

Learning to Be Teacher Leaders Nov 24 2021 *Learning to Be Teacher Leaders* examines three integrated components of strong pedagogy—assessment, planning, and instruction—within a framework emphasizing the knowledge, skills, and dispositions that can empower teachers to become teacher leaders within their schools. Combining the what, why, and how of teaching, the research-based concepts, presented in a pragmatic format, are relevant across grade levels, classrooms, and content areas. Designed to support success on national licensure assessments, this text brings together in one place the important features of learning to be an effective teacher, and becoming a teacher leader who continues to grow and develop within the profession. Taking a student-centered approach to instruction, it also recognizes the outside factors that can challenge this approach and provides strategies for coping with them. Using this book as a guide and resource, pre-service and beginning teachers will focus on the most important factors in teaching, resulting in strengthening their pedagogy and developing a language that helps them move forward in terms of agency and advocacy. A Companion Website provides additional resources for instructors and students.

The Bloomsbury Handbook of Gender and Educational Leadership and Management Dec 02 2019 Drawing together diverse research perspectives and theoretical underpinnings, this handbook explores gender as a social category and examines cultural and social differences. Bringing together diverse perspectives from around the world, including from Africa, Europe, the Middle East, the UK and the USA, the volume sets out the gender and educational leadership and management field, providing a snapshot of the field as it stands, signalling its development and directions for future development. It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches.

Handbook of Research on Multidisciplinary Perspectives on Managerial and Leadership Psychology Jan 03 2020 The subject of leadership and managerial psychology exists as a sub-branch of psychology within the fields of industrial and organizational psychology. There still appears to be ongoing debate regarding the core pathology for gaining managerial expertise in professional roles relative to having suitable leadership skills and managerial knowledge beyond the direct daily work involved in organizations. Professional organizations inherently include varied levels of sensitive human interactions, which further necessitates their management professionals to have leadership styles that are adjustable contingent on a given situation. Relative to this edited book, managerial psychology is being utilized in a way that may subsequently seek to develop a series of scientific theory principles where the focus is to develop managerial axioms that advance contemporary existing knowledge surrounding professional management logic. The Handbook of Research on Multidisciplinary Perspectives on Managerial and Leadership Psychology provides value uncovered by a collaboration of generalists and specialists who bring professional managerial and leadership opinions to light through narratives and research inclusive of fundamental theory principles that can be applied in practice and academia. This edited reference is focused on the enhancement of management research through managerial psychology while highlighting topics including business process knowledge, management in diverse discipline situations and professions, corporate leadership responsibility, leadership of self and others, and leadership psychology in a variety of different fields of work. This book is ideally designed for leadership and management professionals, academicians, students, and researchers in the fields of knowledge management, administrative sciences and management, leadership development, education, and organization development sub-branches or specialty practices.

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Oct 04 2022 Regardless of the field or discipline, technology is rapidly advancing, and individuals are faced with the challenge of adapting to these new innovations. To remain up-to-date on the current practices, teachers and administrators alike must constantly stay informed of the latest advances in their fields. *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* contains a compendium of the latest academic material on the methods, skills, and techniques that are essential to lifelong learning and professional advancement. Including innovative studies on teaching quality, pre-service teacher preparation, and faculty enrichment, this multi-volume book is an ideal source for academics, professionals, students, practitioners, and researchers.

Teaching Leaders to Lead Teachers Nov 12 2020 **TEACHING LEADERS TO LEAD TEACHERS: EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS** In the 21st century, the perceived crisis in how schools educate students significantly influences the decision of teachers to move into administrative positions as well as their ability to succeed once they take on these positions. Influenced by the media, the community and the teacher's lounge, many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management. This book addresses some of the issues that affect school leadership by providing insights into the current state of educational administration in the hope of demystifying or dismissing some of the popular assumptions regarding what really takes place in the administration office. In doing so, this text examines topics related to the preparation and training of prospective administrators, factors that affect the process of leading in learning environments and perspectives on the state and structure of school leadership research and development.

Pedagogical Supervision Aug 29 2019 This book examines supervision in terms of competence in four types of knowledge.

Educational Leadership and Organizational Management Feb 25 2022 This book is intended for students, leaders and managers who wish to explore the personal relevance and conceptual bases of educational leadership and organizational management and to develop their expertise in this field. It is a book written for both scholars and practitioners. The general public will also appreciate the accessible language in the book. There are two goals in the experiential learning process. One is to learn the specifics of a particular subject matter, in this case, educational leadership and organizational management. The other is to learn about one's own strengths and weaknesses as a learner. This book is focused on the analysis of prevalent theories and concepts and their application to the development of leadership and management skills, and the knowledge and attitudes required to solve real world problems in the workplace. For decades, students have focused their studies of educational leadership and organizational management theories in classroom settings without actual opportunities to apply these theories in the workplace. A profound and significant lesson learned in history is that we must follow the principle of integrating theory with practice (unity of theory with practice). Then, we can follow the policy of walking on two legs, an analogy made by the late Chinese chairman, Mao Ze Dong.

Innovation in the Schoolhouse Jun 07 2020 The goal of this book is not just better leaders, but educational organizations that are entrepreneurial in nature. The author offers practical advice to educational leaders, from teachers to principals to superintendents, on practical steps toward a more innovative organization.

Leadership Case Studies in Education Jul 29 2019 *Leadership Case Studies in Education* looks at leadership through the eyes of educators. The text examines how the major theories and models of leadership apply to education. Taking a clear, concise, and informative approach, Peter G. Northouse, Marie Lee, and contributors from all levels of the education discipline provide readers with real-world case studies that illustrate the complex leadership challenges and issues facing educators today. Engaging, practical, and relevant, *Leadership Case Studies in Education* is the perfect companion for educational leadership courses.

Social Work Leadership and Management Mar 05 2020 This book describes the transformation of leadership and management in the context of selected newer leadership approaches in social work and human service organisations. It is an essential primer that focuses on the extent to which the approaches presented help managers in social enterprises deal with current challenges in depth and to develop suitable answers to questions such as: What is leadership? How does this differ from management? What leadership qualifications do executives currently need for long-term and future-oriented management? Leadership and management in social work and human service organisations are constantly confronted with various challenges: employees want to be supported individually; managers must be able to act in an entrepreneurial manner; the organizational culture should be developed from a holistic point of view. Self-management in self-organised work contexts is increasingly the focus. In addition, organisations and the employees working in these institutions must struggle with constant changes in the environment under volatility, uncertainty, complexity, and ambiguity (VUCA) conditions. Based on an overview of classic and newer leadership approaches, this book introduces readers to selected concepts and theories relevant to the social economy, which various current textbooks in general business administration and specifically in social work management do not provide in a concise way. After introducing an innovative translational leadership framework, the book places leadership and management theories and approaches at the centre of the discussion that help to reflect on the application and adaptation of leadership styles in social work practice. Additionally, the book discusses changes taking place in the social and economic environment as well as in attitudes of agile leaders, in the practice of adaptive and digital leadership. *Social Work Leadership and Management: Current Approaches and Concepts for Social and Human Service Organisations* is specifically geared to the needs of social work educators, students, researchers and practitioners in academic and agency (social and human service sectors) settings who can acquire knowledge and skills to support the viability and positive functioning of social work organisations, and to engage with other individuals, groups, and organisations.

Teaching in Post-Compulsory Education Sep 22 2021 With an emphasis on developing higher-order learning skills, such as reflection, critical evaluation and action research, this book provides a comprehensive guide to contemporary and contextual issues within post-compulsory education. This book: * Helps students fulfill Qualified Teacher in Further Education (QTFE) criteria * Provides information and advice on provision for the 14-19 sector * Is structured specifically around the FENTO values * Includes mind-maps charting links to FENTO standards * Provides help with assignments through reflective questions and discussion points

Creativity: A Handbook For Teachers Oct 12 2020 *Creativity: A Handbook for Teachers* covers topics related to creativity research, development, theories and practices. It serves as a reference for academics, teacher educators, teachers, and scientists to stimulate further "dialogue" on ways to enhance creativity.

Artificial Intelligence, Human Agency and the Educational Leader Apr 05 2020 This book includes contributions by scholars from a variety of disciplines, the dialogue and discourse on how AI (artificial intelligence) development includes and/or excludes pedagogical educational learning theories focused on the learner. A call from Educational Leaders Without Borders (ELWB) was issued to scholars from across the globe who were asked to write a vignette described as an evocative description or account on how education leaders envision education in 2051 and A.I. beyond mere product purchase. These vignettes should engage us in questions as to how the development and use of AI technologies are shaped. As educators who believe education should be established on social justice

beliefs and practices, our review of literature shows there are no books addressing the complexities of A.I. development and the role of educators. The futuristic element is unique in its approach to imagine a socially just better world in which to inspire educators. This unique feature encourages creativity in how one addresses the call to imagine a future world and our role as educators in that world.

Die Kunst, ein guter Trainer zu sein Aug 02 2022 Die Aufgabe eines Personal Trainers ist es, Menschen auf ihrem Weg zu mehr körperlicher Fitness zu begleiten und das Beste aus ihnen herauszuholen. Dies gelingt jedoch nur, wenn der Trainer individuell auf jeden Klienten eingeht und ihn auch auf psychologischer und emotionaler Ebene dabei unterstützt, sein Ziel zu erreichen. Während sich Trainer intensiv mit Trainingsmethoden beschäftigen, vernachlässigen sie bisher den kommunikativen Aspekt. Dieses Buch schließt diese Lücke, indem es zeigt, wie Sie Klienten erfolgreich begleiten, motivieren und an sich binden können. Sie erfahren, wie Sie positive Beziehungen zu Ihren Klienten aufbauen und ihr Vertrauen gewinnen. Und was genauso wichtig ist: Sie lernen konkrete Strategien kennen, die auf eine Vielzahl von alltäglichen Trainingssituationen und Kliententypen angewendet werden können. Das Resultat ist ein bahnbrechendes Buch, das Trainern die Möglichkeit bietet, nicht nur im Sport, sondern auch darüber hinaus eine Kultur des Erfolgs zu schaffen. Conscious Coaching ist eine Revolution und ihre Zeit ist gekommen.

Data Leadership for K-12 Schools in a Time of Accountability May 07 2020 The monitoring of data within educational institutions is essential to ensure the success of its students and faculty. By continually analyzing data, educational leaders can increase quality and productivity in their institutions. Data Leadership for K-12 Schools in a Time of Accountability explores techniques and processes of educational data analysis and its application in developing solutions and systems for instructional concerns and next-generation learning. Providing extensive research covering areas such as data-driven culture, student accountability, and data dissemination, this unique reference is essential for principals, administrators, practitioners, academicians, students, and educational consultants looking to maximize their institution's performance.

The Joy of Coaching Jun 27 2019 The secrets of coaching excellence are already inside you Successful coaching has long been seen as a mental exercise—in order to do right by the teachers you serve, you put theory into practice, establish orderly processes, analyze data effectively, and implement externally mandated reforms. The truth, though, is that truly great coaches derive their success not just from what they do, but also from who they are. This groundbreaking book, based on research from an innovative mixed-methods study, provides a holistic approach to coaching that honors both mind and heart. As you explore the most important characteristics of the best instructional coaches—caring, authenticity, trustworthiness, flexibility, and more—you'll develop and hone those same characteristics in yourself. Features include: · A framework and structure for developing the characteristics of effective instructional coaches · Comprehensive analysis of each characteristic · Examples and stories of effective coaching in action · Activities, exercises, and action points · Resources for encouragement and renewal School coaches have the power to make a real difference in the lives and futures of teachers and students. By balancing your outward competencies with the inspirational application of your own inward growth, you'll bring new joy—and success—into your coaching relationships.

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Apr 17 2021 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Preparing Quality Teachers Jul 01 2022 National and international teacher education organizations and scholars have called for an increased emphasis on clinical practice in educator preparation programs. These recommendations include specific efforts to increase the duration, diversity, and quality of experiences that teacher candidates engage in during their time in P-12 schools while earning their teaching license. This book includes a robust set of chapters that include conceptual, theoretical, and empirical chapters related to innovative approaches in clinical practice in educator preparation. Authors include teacher educators from around the United States and Canada from a variety of types of higher education institutions. The book provides readers with examples, evidence, and ideas to thoughtfully consider their future direction in examining, planning, and implementing clinical practice experiences for teacher candidates.

Teacher Education: Concepts, Methodologies, Tools, and Applications Sep 10 2020 Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. Teacher Education: Concepts, Methodologies, Tools, and Applications explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

Democracy and Social Justice Education in the Information Age Jul 09 2020 This book presents educators with research-based strategies to promote civic education in their classrooms. Going beyond theory and measures of achievement, these methods focus on information location, evaluation and activation, dialogue in the classroom, understandings of discourse in popular culture and policymaking, and understanding the role of STEM disciplines in democracy. The author also furthers considerations of how the political process can provide meaning and new visions of justice in a globalized world, and advance student leadership and academic writing in the information age. As the world faces unprecedented levels of poverty, wealth disparity, environmental destruction, and ethical questions regarding biotechnology, the United States needs knowledgeable citizens to effectively deal with these issues. Letizia provides teachers and teacher educators with the needed methods to foster these types of democratic considerations.

The Role of Language Teacher Associations in Professional Development Dec 14 2020 Providing a timely and much-needed resource on LTAs, the book helps readers recognize the importance and nature of teachers' professional development, while also contributing to the process of educational change. In order to achieve a suitable level of educational and policy change, a research base for LTAs is called for. This book represents a step in the right direction, introducing readers to essential research on the central role of LTAs in language teachers' development. Although pre-service and in-service education programs, to be found at government and/or private institutions, are of great value, it is impossible to prepare teachers for all the challenges they will face throughout their careers. In response, many professional associations also provide a wide range of professional development activities for their teacher members. The book will be of interest to language teachers, graduate students, teacher educators and researchers, educational leaders and policymakers, as well as teacher associations.

European Perspectives on Professional Development in Teacher Education Mar 29 2022 This collection focuses on the ways in which policy relating to professional development and professional learning in teacher education is changing across Europe. The chapters examine how policies change with time and with changes in personnel at various levels in the political or professional spectrum. It also highlights the continued diversity of the education systems of Europe, despite moves towards economic and social integration. A common theme running through the chapters is an understanding of the importance of professional development and professional learning of educators in the success and effective operation of the education systems of the countries concerned. This book was originally published as a special issue of Professional Development in Education.

Innovations in Educational Leadership and Continuous Teachers' Professional Development Jun 19 2021 This edited book offers an updated insight into a number of key elements of educational leadership and teachers' professional development topics. The authors believe this book will be of great help and interest to a wide range of readers: policy makers, researchers, school leaders, teachers, under-graduate and post graduate students.

Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders Jul 21 2021 Effective leadership and management create significant impacts upon any organization in the modern business realm. To maintain competitiveness and success, those in leadership roles must develop new and dynamic initiatives to solve problems that arise. Comprehensive Problem-Solving and Skill Development for Next-Generation Leaders is a critical reference source for the latest academic research on the implementation of innovative qualities, strategies, and competencies for effective leadership and examines practices for determining solutions to business problems. Highlighting relevant coverage on facilitating organizational success, such as emotional intelligence, technology integration, and active learning, this book is ideally designed for managers, professionals, graduate students, academics, and researchers interested in research-based strategies for obtaining organizational effectiveness.

Leadership May 19 2021 "Now with a new chapter on Inclusive Leadership Adopted in thousands of courses in 89 countries and translated into 15 different languages, this market-leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible

style and focus on how leadership theory can inform leadership practice. Peter G. Northouse uses a consistent structure for each chapter, allowing readers to easily compare and contrast different theories. Case studies and questionnaires provide students with practical examples and opportunities to deepen their understanding of their own leadership style. Key Features: A consistent chapter structure outlines each approach, how it works, and the major studies behind it, followed by an analysis of the strengths and criticisms for each approach Three case studies in each chapter help students to apply leadership theories in real-world scenarios. Questionnaires within each chapter provides self-assessment and reflection opportunities for each theory presented. New to This Edition: New Chapter on Inclusive Leadership provides a model of inclusive leadership that examines antecedent conditions, leader behaviors, and positive organizational outcomes associated with inclusive leadership 18 new real-world case studies profile leaders around the globe including cases on New Zealand Prime Minister Jacinda Ardern, a mental health program in Zimbabwe, and how a university in the US responds to crisis. New discussion of leadership and morality explores leadership as a neutral process and leadership as a moral process"--

Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications Mar 17 2021 As the healthcare industry continues to expand, a higher volume of new professionals must be integrated into the field. Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field. *Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications* presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry. This multi-volume work contains pedagogical frameworks, emerging trends, case studies, and technological innovations essential for optimizing medical education initiatives. This comprehensive publication is a pivotal resource for medical professionals, upper-level students, researchers, and practitioners.

Lead with Me Aug 10 2020 *Lead With Me*, 2nd Edition provides courageous principals with the tools for partnering with teachers in the student learning and improvement process. This practical guide explains the skills teacher leaders need and offers advice for principals who wish to engage teachers in learning these skills. Packed with stories and examples from educators in the field, this second edition explores how to: Build mutual trust and accountability with teachers and faculty Encourage and facilitate professional development Carefully manage the distribution of power and authority by involving faculty members in decision-making. The revised second edition provides a variety of helpful tools—PowerPoint presentations, reflection questions, activities for professional learning sessions, and annotated lists of additional resources—that can be downloaded as eResources: www.routledge.com/books/details/9781138785588.

Technology and Its Impact on Educational Leadership: Innovation and Change Sep 30 2019 Educational leadership draws upon interdisciplinary literature, but distinguishes itself through its focus on pedagogy, epistemology, and human development. As a field of study, it has prescribed pertinent philosophies and practices and has specified specific roles for school administrators and teachers. *Technology and Its Impact on Educational Leadership: Innovation and Change* covers not only K-12 and higher education leadership, but also the relationship between Web 2.0 technologies and educational leadership. Contributions within this book discuss chronic issues in the study of technology and its impact on educational leadership that have perplexed educational establishments. This work promotes learning and further research for professors, scholars, researchers, and graduate students involved in educational leadership and related fields.

Leadership, 5E : Theory And Practice Jan 15 2021 A perennial best-seller with clear coverage of leadership theories plus case studies and questionnaires. Adopted at more than 800 colleges and universities worldwide. Hallmark features - Consistently organized chapters are devoted to major leadership theories and follow the same structure: explanation of the theory, how it works, strengths and criticisms, applications in a real-life setting, brief case studies, and a questionnaire. - Leadership instruments and questionnaires provide reflection opportunities and add a significant and immediate reality check to each theory presented - Chronological presentation of theories gives readers a sense of the history and evolution of leadership theory New to the Fifth Edition - Authentic Leadership makes its debut as the new Chapter 10 - Expanded Discussions of leader-member exchange theory, transformation leadership, culture and leadership, and servant leadership expose students to additional concepts and issues. - Numerous, contemporary case studies and examples—many new to this edition—supplement each major theory or topic, encouraging students to apply leadership concepts to specific scenarios Instructor and Student Resources at www.sagepub.com/northouse5e

Contemporary Approaches to Dissertation Development and Research Methods Feb 13 2021 Uncovering the best methods for conducting and writing about research is vital to members of the academic community, especially to those just beginning their careers. In this regard, graduate and post-graduate degree programs are crucial in ensuring that future academic and professional progress will continue. *Contemporary Approaches to Dissertation Development and Research Methods* is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields. Featuring innovative perspectives on the design and function of doctoral programs, this book is ideally designed for practitioners, researchers, and academicians.

The Wiley Handbook of Educational Supervision Feb 02 2020 An authoritative guide to educational supervision in today's complex environment *The Wiley Handbook of Educational Supervision* offers a comprehensive resource that explores the evolution of supervision through contributions from a panel of noted experts. The text explores a wealth of topics including recent and dramatic changes in the complex context of today's schools. This important resource: Describes supervision in a historical context Includes a review of adult learning and professional community Reviews new teacher preparation and comprehensive induction systems Contains perspectives on administrative feedback, peer coaching and collaboration Presents information on professional development and job-embedding learning Examines policy and implementation challenges in teacher evaluation Written for researchers, policy analysts, school administrators and supervisors, *The Wiley Handbook of Educational Supervision* draws on concepts, theories and research from other closely related fields of study to enhance and challenge our understanding of educational supervision.

The 6 Keys to Teacher Engagement Aug 22 2021 In her new book, award-winning principal and leadership expert Cathie West provides education leaders at all levels with the tools and guidance they need to engage teachers in the process of increasing student achievement. With authentic examples and research highlights, readers learn how to develop a motivated faculty that is truly dedicated to school improvement and student success. The "Six Keys" covered in the book are both substantive and comprehensive and offer a clear path to success: Key 1: Create a Culture of Engagement Teacher engagement definition, attributes, and steps towards attainment Key 2: Get Organizationally Engaged Exemplary organization qualities, leadership styles, and effectiveness strategies Key 3: Engineer Engagement Quality meeting characteristics, engagement activities, and leadership techniques Key 4: Zero in on Best Practice Effective teaching attributes, instructional practices, and success tips Key 5: Tap into Teacher Leaders Teacher leader selection, training, and strategic deployment Key 6: Confront Change Challengers Challenger profiles, interventions, and support suggestions BONUS! Every chapter includes a wrap-up to help readers review, apply, and retain new learning for each of the six keys to teacher engagement: Key Concepts provides a bulleted summary of each theme's major concepts to help readers review key ideas. Best Strategies summarizes each chapter's high impact teacher engagement strategies. Steps to Success suggests activities that will move new concepts and skills into practice. NOTEWORTHY: This book is also an excellent resource for university and college instructors who are responsible for teacher and principal preparation. *The 6 Keys to Teacher Engagement* substantially supports graduate level courses pertaining to educational leadership, school improvement, curriculum and assessment, and professional development.

Leadership Nov 05 2022 "This book offers a full coverage of contemporary notions of leadership, including traditional theories, salient models, and new domains. The chapters on women in leadership, culture, and team leadership are welcomed additions. The sophisticated but readable style and the inclusion of superb case material make this book a valuable resource for both entry-level and advance leadership courses." Linda L. Putnam, Texas A&M University "The additions to the Fourth Edition are excellent, especially the new section on 'Culture and Leadership' and the updated chapter on 'Women and Leadership.'" Gill Robinson Hickman, University of Richmond "The excellent work of Peter Northouse invites teachers to grow along with students in research-based knowledge of leadership theory and practice. Peter's book leads in and of itself!" Taggart E. Smith, Purdue University "Northouse skillfully presents both thorough and up-to-date theory on leadership in this Fourth Edition. The new leadership chapter addressing the topic of culture is especially informative for our increasingly global classroom discussions. His ability to provide great application-based cases helps this leadership theory come alive. Northouse continues to be a scholar, as well as a student, of current leadership knowledge." Mary F. Sully de Luque, Thunderbird, The Garvin School of International Management "Northouse has given a gift to leadership professors and students by compiling this concise, insightful, critical, and user-friendly exploration of the somewhat bewildering and confusing literature on leadership theory." Robert E. (Bob) Colvin, Christopher Newport University Heartened by the positive response to previous editions of *Leadership: Theory and Practice*, this Fourth Edition is written with the same objective to bridge the gap between the often simplistic popular approaches to leadership and the more abstract theoretical approaches. In addition to the new two color-layout, the Fourth Edition also: Examines the latest research on culture, the dimensions of culture, and how culture affects the leadership process in a new chapter titled 'Culture and Leadership'. Takes a closer look at styles of female

and male leaders, the causes for the 'glass ceiling,' and how the glass ceiling is being broken in organizational settings in a newly written 'Women and Leadership' chapter. Includes new real-world case studies, research references, new figures and tables, additional research-based applications, and expanded discussions of selected leadership topics. Provides an Instructors Resources CD with PowerPoint slides, a test bank, writing assignments, chapter reviews, and much more. (Place your order with SAGE customer service) IRCDs are available for qualified instructors only. To request an IRCD for this book please contact Customer Care at 1.800.818.7243 (6 am - 5 pm Pacific Time) or by emailing info@sagepub.com with course name and enrollment and your university mailing address to expedite the process. Intended Audience: This book will appeal to a variety of upper level undergraduate or graduate level courses in Management, Leadership, Educational Administration, Public Administration, Nursing and Allied Health, Social Work, Criminal Justice, Industrial and Organizational Psychology, Communication, or Religion. Political and military science studies, as well as corporate training and development programs will benefit from this book. What a deal! Order Peter Northouse's 'Leadership: Theory and Practice' with W. Glenn Rowe's 'Cases in Leadership' for only \$69.95. Buy now!

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